

# PERCUSSION PERFORMANCE RUBRIC

Name \_\_\_\_\_

Date of Performance Evaluation \_\_\_\_\_

Look Fors	Wow (Outstanding!) 3 points	On the Way (Making progress) 2 points	Not Yet (Keep Working) 1 – 0 points	General Comments
Tone	<ul style="list-style-type: none"> <li>• Characteristic Sound</li> <li>• Stick Control</li> </ul>		<ul style="list-style-type: none"> <li>• ___ Striking the drum too hard, too heavy</li> <li>• ___ Not making strong enough contact with the drum</li> </ul>	
Rhythm	<ul style="list-style-type: none"> <li>• Mostly interprets rhythmic figures accurately (0-1 errors)</li> <li>• Keeps a consistent beat, music flows</li> </ul>	<ul style="list-style-type: none"> <li>• Rhythmic interpretation needs some attention (2-3 errors)</li> <li>• A few hesitations, pauses (1-2)</li> </ul>	<ul style="list-style-type: none"> <li>• Rhythmic interpretation needs much attention (4 or more errors)</li> <li>• Several pauses, hesitations (3 or more)</li> </ul>	
Note Accuracy (Keyboard instruments only)	<ul style="list-style-type: none"> <li>• Mostly correct notes (0-1 errors)</li> </ul>	<ul style="list-style-type: none"> <li>• A few missed notes (2-3 errors)</li> </ul>	<ul style="list-style-type: none"> <li>• Several missed notes (4 or more errors)</li> </ul>	
Rudiments (snare only)	<ul style="list-style-type: none"> <li>• Correctly executes rudiments—single stroke, flam, rolls</li> </ul>	One of the following needs improvement ___ Single Stroke ___ Flam ___ Rolls	Two or more of the following need improvement ___ Single Stroke ___ Flam ___ Rolls	
Style	<ul style="list-style-type: none"> <li>• Dynamics were played</li> <li>• Accents observed</li> <li>• Phrasing correct.</li> <li>• Tempo marking observed</li> </ul>	<ul style="list-style-type: none"> <li>• Dynamics were not always played</li> <li>• Most accents observed (1-2 errors)</li> <li>• Phrasing mostly correct—(1-2 errors)</li> <li>• Tempo marking not observed</li> </ul>	<ul style="list-style-type: none"> <li>• Dynamics were not played</li> <li>• Accents mostly missed (3 or more errors) Raise the accent stick higher.</li> <li>• Phrasing problems (3 or more errors)</li> <li>• Tempo marking not observed</li> </ul>	

**Amount Learned:**    Entire Piece                  Entire Piece (rough)                  Two-Thirds                  Half                  Less Than Half                  Hardly Any

**Completed**                          **Needs to Continue Work**